**LIFE SKILLS INVENTORY**

**INDEPENDENT LIVING SKILLS ASSESSMENT TOOL**

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| INSTRUCTIONS |
| **In order to accurately complete this assessment tool, please involve the individual, family and all pertinent staff that know the individual best in order to answer all questions accurately.**--DOCUMENTATION—When completing this assessment tool, the recorder is asked to place a check mark under the **(V)** column if the individual requires ‘verbal prompting’ to successfully complete the corresponding task, a check mark under the **(S)** column if the individual requires ‘supervision’ to successfully complete the corresponding task and a check mark under the **(I)** column if the individual is able to complete the corresponding task ‘independently’ without any prompting or supervision.  |
| COVER SHEET |
| Name of Individual: | TABS#:  | Date of Birth: |
| PERSON(S) INVOLVED WITH LIFE SKILLS ASSESSMENT | DATE OF ASSESSMENT |
|  |  |
|  |  |
|  |  |
|  |  |  | **Category A: Money Management and Consumer Awareness** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Keeps money safe in wallet, purse, or pocket (Does not throw away, tear, etc.) |
|  |  |  | Does not give money away |
|  |  |  | Identifies denominations, knows they are different even if unable to count |
|  |  |  | Counts a combination of coins |
|  |  |  | Counts a combination of bills |
| **V** | **S** | **I** | **Intermediate**: |
|  |  |  | Knows how to earn money in current setting |
|  |  |  | Has an understanding of the difference between “luxuries” and “necessities” (Wants vs. Needs) |
|  |  |  | Understands the difference between “sale price” and “regular price” (Compares prices) |
|  |  |  | Can identify, at least, 1 reason to save money |
|  |  |  | Can identify, at least, 1 way to save money |
|  |  |  | Can use a calculator to add, subtract, multiply, divide |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Knows how to earn money in a community setting |
|  |  |  | Can use a ledger to account for personal spending |
|  |  |  | Knows how to open a checking account |
|  |  |  | Knows how to use an ATM/DEBIT/Phone Card |
|  |  |  | Ensures adequate money before placing an order |
|  |  |  | Can budget income to last the pay period |
|  |  |  | Can identify a desired luxury item (Television, stereo, game system, etc.) and develop a plan to purchase item |
|  |  |  | Can identify bills that would need payment in independent living situations (Rent, phone, food, transportation, etc.) |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Can balance/use a checking/savings account |
|  |  |  | Understands the responsibility of filing tax forms. Knows what information is needed to for filing taxes and knows where to go to get assistance if needed.  |
|  |  |  | Understands buying on credit, loans, interest and late payment penalties |
|  |  |  | Shows some “sales resistance” to “something for nothing” advertising and “low weekly payment” credit plans |
|  |  |  | Budgets for unanticipated emergencies, seasonal bills, etc.  |
|  | **CATEGORY B – Food Management/Social Dining Skills** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Washes hands before eating meals |
|  |  |  | Washes hands before preparing food |
|  |  |  | Uses gloves when handling and/or preparing food items that are shared with others |
|  |  |  | Prepares snacks that do not require cooking |
|  |  |  | Can use a microwave |
|  |  |  | Can use a stove/oven |
|  |  |  | Maintains sanitation when handling foods, such as poultry, meat and dairy items |
|  |  |  | Sits at the table to eat |
|  |  |  | Uses appropriate utensils for different foods |
|  |  |  | Uses a napkin |
|  |  |  | Take appropriate bites (can avoid choking) |
| **V** | **S** | **I** | **Intermediate**: |
|  |  |  | Can follow a 3 or less step recipe |
|  |  |  | Can use identify and use cooking utensils for their intended purpose |
|  |  |  | Can use kitchen appliance effectively and safely |
|  |  |  | Stores food appropriately |
|  |  |  | Discards food according to expiration date |
|  |  |  | Can set the table with appropriate place settings |
|  |  |  | Can set the table with appropriate condiments |
|  |  |  | Can set the table with appropriate beverages |
|  |  |  | Can clear the table  |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Can follow a 3 or more step recipe |
|  |  |  | Can use measuring cups and spoons |
|  |  |  | Can develop a shopping list for a meal |
|  |  |  | Can identify healthy foods |
|  |  |  | Takes food that is only theirs |
|  |  |  | Uses appropriate tone of voice at the dining room table |
|  |  |  | Can engage in appropriate conversation at the table (does not swear, instigate peers or discuss treatment issues, etc) |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Can plan a weekly menu of nutritious meals |
|  |  |  | Can develop a shopping list for a weekly menu |
|  |  |  | Can adjust recipes to feed more or less people |
|  |  |  | Can compare what is already on hand to what is needed to avoid purchasing duplicate items |
|  | **Category C: Personal Appearance and Hygiene/Laundry** |
| **V** | **S** | **I** | **Basic Hygiene:** |
|  |  |  | Can dress self (including CLEAN underwear, socks, and tied shoes) in a reasonably acceptable fashion. |
|  |  |  | Can bathe self |
|  |  |  | Shower or bathes at least 1 x per day |
|  |  |  | Knows how to use soap, shampoo, deodorant, shaving cream other common personal products appropriate to gender |
|  |  |  | Brushes teeth regularly (at least 2 x per day) |
|  |  |  | Keeps hair clean and neat |
|  |  |  | *(Female Only)* Is discreet and sanitary in handling menstruation |
|  |  |  | Recognizes when nails need to be trimmed and asks for assistance from staff |
| **V** | **S** | **I** | **Basic Laundry**: |
|  |  |  | Dresses in CLEAN clothing daily |
|  |  |  | Places soiled clothing in laundry basket/clothing hamper |
| **V** | **S** | **I** | **Intermediate Personal Hygiene**: |
|  |  |  | Dresses in CLEAN clothing, appropriate to weather/activity |
|  |  |  | *(Male Only)* Can appropriately shave/maintain facial hair  |
|  |  |  | *(Female Only)* Can shave under arms and legs as necessary |
|  |  |  | Cleans under nails |
|  |  |  | Clips/trims/files nails independently |
| **V** | **S** |  **I** | **Intermediate Laundry**: |
|  |  |  | Can read and/or follow a clothing care label |
|  |  |  | Can operate a washing machine, using appropriate settings for load size  |
|  |  |  | Can use appropriate amount of soap for load size |
|  |  |  | Can separate white and dark clothing |
|  |  |  | Can operate a dryer on appropriate setting for clothing type |
| **V** | **S** |  **I** | **Advanced Personal Hygiene**: |
|  |  |  | Can recognize skin conditions requiring medical attention (rashes, acne, dry itchy skin, chapped lips, etc.) and ask for assistance from staff (in this setting) |
|  |  |  | Can recognize when personal hygiene supplies need to be replenished and request these items. |
| **V** | **S** |  **I** | **Advanced Laundry**: |
|  |  |  | Can appropriate fold, hang and store clothing items |
|  |  |  | Can iron clothing as needed |
| **V** | **S** |  **I** | **Exceptional Personal Hygiene Skills**: |
|  |  |  | Knows the cost of and can budget money for special hair and nail care (including permanents, braiding, manicures, etc.) |
|  |  |  | Knows the cost of and can budget for special hair and nail care products (special shampoo, hair clips and bands, nail polish, perfumes and scented lotions, etc.) |
|  |  |  | Knows the cost of and can budget for special clothing items (For example, $100.00 sneakers versus sale sneakers)  |
| **V** | **S** |  **I** | **Exceptional Laundry**: |
|  |  |  | Can sew on buttons and make minor clothing repairs |
|  |  |  | Can hand was items following the instructions on the label |
|  |  |  | Knows approximate cost of dry cleaning and can arrange for dry cleaning |
|  | **Category D: Health** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Can open a childproof container |
|  |  |  | Know not to take someone else’s medication |
|  |  |  | Knows that drugs, alcohol and tobacco may be harmful to your health  |
|  |  |  | Knows parts of the body  |
|  |  |  | Knows how pregnancy occurs |
|  |  |  | Knows how and where to get emergency health care (in this setting) |
|  |  |  | Is accepting and compliant with health care plan *(including use of psychotropic medications)* as developed in this setting by assigned medical staff |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Can recognize and describe symptoms of colds, flu, and other common health problems |
|  |  |  | Know what to do for a minor cut, minor burn or minor splinter |
|  |  |  | Understands the risks of pregnancy and sexually transmitted diseases |
|  |  |  | Understands the risk of drug, alcohol and tobacco use and can provide an example for each of the three areas. |
|  |  |  | Is understanding (and part of planning) of current prescribed health care plan *(including use of psychotropic medications)* as developed in this setting by assigned medical staff |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Can take own temperature using an oral thermometer |
|  |  |  | Can state what a dangerous temperature would be |
|  |  |  | Can describe how one would nurse him/herself through a cold or flu |
|  |  |  | Can describe what medications he/she takes and what they are for |
|  |  |  | Can recognize that one must follow the doctor’s prescription/directions when taking prescribed medications. |
|  |  |  | Recognizes/makes correct us of “over the counter” drugs for pain, stomach upset, diarrhea, fever, cold/allergy |
|  |  |  | Can describe how one would follow the directions as labeled on “over the counter” medications to take the medication safely |
|  |  |  | Can describe what is in a First-Aid Kit |
|  |  |  | Is accepting, understanding and involved with planning of a health care plan *(including use of psychotropic medications)* in this setting and/or would be in a community setting.  |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Knows methods of birth control and how to obtain birth control devices |
|  |  |  | Knows how to prevent the spread of sexually transmitted diseases |
|  |  |  | Is conscious of diet, exercise, good eating habits and other preventative health measures |
|  |  |  | Can determine when to go to an emergency room versus making an appointment with a doctor |
|  | **Category E: Housekeeping** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Can wash dishes in a sink using soap and hot water |
|  |  |  | Can operate a dishwasher |
|  |  |  | Can change a light bulb, safely (demonstrate or explain the process depending on setting) |
|  |  |  | Can make a bed (with sheets, blanket and pillow cases) |
|  |  |  | Knows how to dispose of garbage |
|  |  |  | Can recognize potentially toxic cleansing agents |
| **V** | **S** | **I** | **Intermediate**: |
|  |  |  | Can use vacuum cleaner properly  |
|  |  |  | Can change bed linen |
|  |  |  | Knows how and how often to properly clean a bathroom sink and shower (identifying proper cleaning products in this setting) |
|  |  |  | Knows how and how often to clean kitchen sink, stove and counter tops (identifying proper cleaning products in this setting) |
|  |  |  | Knows how to sweep a floor |
|  |  |  | Knows how to mop a floor |
|  |  |  | Can identify how to safely use potentially toxic cleaning agents |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Knows how and how often to clean a toilet (identifying proper cleaning products in this setting) |
|  |  |  | Knows how to use a plunger to unclog a toilet |
|  |  |  | Knows how to report the need for household repairs in this setting |
|  |  |  | Knows how to conserve energy and water |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Knows what repairs a landlord should perform |
|  |  |  | Knows how to get rid of and avoid roaches, mice, ants, etc.  |
|  |  |  | Can do minor household repairs |
|  |  |  | Can change a fuse and/or reset a circuit breaker |
|  | **Category F: Housing** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Understands the concept of renting |
|  |  |  | Knows how to access emergency shelter |
|  |  |  | Understands the rights of other residents with regard to property and noise (in this environment) |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Can describe how to find a residence |
|  |  |  | Understands basic terms (lease, utilities, studio, efficiency, security deposit, reference, etc.) |
|  |  |  | Knows how to get along with other residents (in this setting) |
|  |  |  | Demonstrates an ability to contribute the overall cleanliness and well-being of the house (in this setting) |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Can complete a rental application and/or explain how to get assistance with filling out a rental application |
|  |  |  | Knows the role of a landlord |
|  |  |  | Understands the need to calculate “start-up” costs (utility deposits, connection fees, security deposit, first month’s rent, furniture, etc.) |
|  |  |  | Understands the rights of other residents with regard to property and noise (in an independent setting) |
|  |  |  | Understand the consequences if the rights of other residents are not respected (in an independent setting) |
| **V** | **S** | **I** | **Exceptional**:  |
|  |  |  | Understands legal implications of not taking care of a rented residence |
|  |  |  | Demonstrates the ability understand “lease terms” and follow said terms |
|  |  |  | Knows how to access help if there is a problem with the landlord |
|  |  |  | Can access emergency assistance for utilities.  |
|  | **Category G: Transportation** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Knows to put seatbelt on in vehicle |
|  |  |  | Knows to ride safely in vehicle without distracting the driver |
|  |  |  | Knows how to walk safely on sidewalks and crossing streets |
|  |  |  | Knows how to ride a bike safely on the road and crossing streets |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Is familiar with different forms of public transportation |
|  |  |  | Can demonstrate where one would access each form of public transportation |
|  |  |  | Can state how one would pay for public transportation (For example, recognizing that a cab is more expensive than a bus) |
|  |  |  | Aware of consequences of driving without a license |
| **V** | **S** | **I** | **Advanced**:  |
|  |  |  | If given instructions, can make public transportation journey involving several transfers |
|  |  |  | Can arrange transportation to work and appointments |
|  |  |  | Can fix a bicycle, or know where to get it fixed |
|  |  |  | Knows what is required to get a driver’s permit |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Has a driver’s license |
|  |  |  | Know and/or can estimate the cost of owning and operating a vehicle (monthly payments, weekly gas, etc.) |
|  |  |  | Understand the requirement to register and inspect a vehicle |
|  | **Category H: Job Seeking Skills** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Knows what vocational opportunities are available in this setting |
|  |  |  | Understands what is being asked of them at current vocational setting |
|  |  |  | Has basic ability to follow directions in current vocational setting |
|  |  |  | Has basic ability to work with other individuals in this setting |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Has reasonable idea of what types of jobs are available to them |
|  |  |  | Knows where to seek assistance in finding employment |
|  |  |  | Knows what a job interview is |
|  |  |  | Knows the appropriate clothing to wear to a job interview |
| **V** | **S** | **I** | **Advanced**:  |
|  |  |  | Can fill out and/or seek assistance with filling out a job application |
|  |  |  | Can contact temporary employment services |
|  |  |  | Can identify ads placed by private employment agencies |
|  |  |  | Knows to prepare for a job interview |
|  |  |  | Can complete a job interview |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Can develop a resume |
|  |  |  | Understands legal discrimination and where to seek help if discriminated against illegally |
|  | **Category I: Job Maintenance Skills** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Dresses for work appropriately |
|  |  |  | Reports to work on time |
|  |  |  | Understands job responsibilities and how to complete tasks |
|  |  |  | Knows to contact employer when not able to go to work |
| **V** | **S** | **I** | **Intermediate:**  |
|  |  |  | Knows appropriate way to talk to a supervisor |
|  |  |  | Knows appropriate way to interact with coworkers |
|  |  |  | Knows what behaviors will get a person fired immediately |
|  |  |  | Knows how to ask for help with a problem on the job |
| **V** | **S** | **I** | **Advanced:**  |
|  |  |  | Knows if eligible for sick time, personal time and vacation time |
|  |  |  | Knows what to do to get a raise |
|  |  |  | Knows where and when not to talk to co-workers  |
|  |  |  | Knows what topics of conversation are appropriate in the workplace |
|  |  |  | Has a plan for handling anger when angry at a supervisor, co-worker and or customers |
| **V** | **S** | **I** | **Exceptional:**  |
|  |  |  | Can implement anger management plan in majority of cases |
|  |  |  | Knows how to appropriately place a complaint at work |
|  |  |  | Knows the “unwritten expectations” at work  |
|  |  |  | Knows how to ask for a raise |
|  |  |  | Knows what do to be eligible for a promotion |
|  |  |  | Knows legal rights as an employee |
|  |  |  | Knows acceptable means of leaving a job |
|  | **Category J: Emergency and Safety Skills** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Know function of police, ambulance and fire department |
|  |  |  | Know how to contact police, ambulance and fire department |
|  |  |  | Is trained to evacuate the residence in case of fire |
|  |  |  | Knows proper ways of disposing of smoking materials, if smokes |
|  |  |  | Knows how to lock and unlock doors and windows |
|  |  |  | Knows how to check smoke alarm and replace battery |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Understands basic fire prevention (no smoking in bed, using a gas stove to heat, excessive use of extension cords, frayed electrical cords, etc.) |
|  |  |  | Knows what to do in case of fire (in this setting) |
|  |  |  | Knows how to use a fire extinguisher (if in independent setting) |
|  |  |  | Knows that improperly used appliances can cause fires and can explain how this happens |
|  |  |  | Can recognize the smell of a gas leak, smoke, etc. |
|  |  |  | Know who to contact if he/she smells a gas leak, smoke, etc.  |
| **V** | **S** | **I** | **Advanced**:  |
|  |  |  | Knows different methods for putting out different kinds of fires |
|  |  |  | Knows how to properly store cleaning materials (in an independent setting, such as bleach, ammonia, etc.) |
|  |  |  | Can usually determine situations in which professional medical help is needed |
| **V** | **S** | **I** | **Exceptional**:  |
|  |  |  | Has completed First-Aid Training |
|  |  |  | Has completed CPR training |
|  | **Category K: Knowledge of Community Resources** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Knows how to get emergency information by telephone  |
|  |  |  | Knows whom to contact if injured or sick |
|  |  |  | Know where nearest supermarket or shopping district is located  |
|  |  |  | Knows how to access emergency food and shelter |
|  |  |  | Know how to access a crisis line |
|  |  |  | Know how to get to and access nearest Social Services office |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Knows where nearest Laundromat is located |
|  |  |  | Knows where personal bank is located |
|  |  |  | Can use the Yellow pages to obtain information |
|  |  |  | Knows location of nearest post office and how to use it. |
| **V** | **S** | **I** | **Advanced**:  |
|  |  |  | Knows who to contact if utilities are disconnected, or heat goes out |
|  |  |  | Can obtain a copy of birth certificate and duplicate social security card |
|  |  |  | Can obtain a Medicaid card and know what it is used for (medical attention, etc.) |
|  |  |  | Know about “specialized” resources: Mental health counseling, VD clinics, animal control, support groups, church services, etc. |
| **V** | **S** | **I** | **Exceptional**:  |
|  |  |  | Knows who elected officials are and how to contact them |
|  |  |  | Knows what the Better Business Bureau does and how to contact them |
|  | **Category L: Interpersonal Skills/Social Skills** |
| **V** | **S** | **I** | **Basic**:  |
|  |  |  | Can respond to introductions and answer simple questions. (Example: “What is your name?”) |
|  |  |  | Can identify the differences between acquaintance, friend and stranger |
|  |  |  | Maintains appropriate eye contact  |
|  |  |  | Maintains appropriate body posture and facial expressions to current situation and emotions |
|  |  |  | Maintains appropriate tone of voice to situation |
|  |  |  | Has good, basic table manners |
|  |  |  | Can identify basic emotions (happy, sad, mad, etc.) |
|  |  |  | Can ask for help |
|  |  |  | Can name “small talk” conversations and engage others |
| **V** | **S** | **I** | **Intermediate**: |
|  |  |  | Can make introductions, including approaching others to introduce self |
|  |  |  | Is aware of boundaries and personal space in different level friendships |
|  |  |  | Does not tease, pick on or harass others |
|  |  |  | Can identify/explain feelings more complicated feelings |
|  |  |  | Can identify relationships that may be hurtful or dangerous |
|  |  |  | Can identify personal strengths and needs (with assistance if necessary) |
|  |  |  | Accepts or politely rejects invitations from others to be involved in social activities or events |
|  |  |  | Makes arrangements with peers for social activities |
|  |  |  | Knows where to get help if unable to resolve interpersonal conflicts |
|  |  |  | Has some ability to resolve conflicts with others |
|  |  |  | Refrains from physical violence as a means of solving interpersonal conflict |
|  |  |  | Has practiced how to say “No” to a peer who is attempting to persuade him/her to do something wrong |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Can develop a realistic plan with appropriate steps identified to achieve goals |
|  |  |  | Can carry out plans, with some assistance provided |
|  |  |  | Can describe the best possible outcome if a goal is achieved and the worst possible outcome if the goal is not achieved |
|  |  |  | Can describe the relationship between actions and consequences |
|  |  |  |  |
|  |  |  | Avoids and/or ends hurtful or dangerous relationships |
|  |  |  | Seeks out age appropriate relationships |
|  |  |  | Labels and expresses anger and other difficult emotions appropriately, “talks out” problems |
| **V** | **S** | **I** | **Exceptional:**  |
|  |  |  | Can develop and carry out a plan for personal achievement without supervision |
|  |  |  | Can anticipate, with limited input from others, what consequences might be associated with different choices |
|  |  |  | Can end a relationship in a healthy manner.  |
|  | **Category M: Legal Issues** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Knows the phone number of someone to call if arrested or victimized |
|  |  |  | Demonstrates a general understanding of what actions are against the law and what the consequences are |
| **V** | **S** | **I** | **Intermediate**:  |
|  |  |  | Knows personal rights if arrested |
|  |  |  | Knows what the function of a lawyer is |
|  |  |  | Understands the term “Legal age” in terms of what one can and cannot do |
|  |  |  | Knows how to read (or ask for help reading) a contract before signing |
|  |  |  | Has understanding of dependency process |
|  |  |  | Know how and where to register to vote |
| **V** | **S** | **I** | **Advanced**: |
|  |  |  | Aware of the availability of free legal services |
|  |  |  | Understands the consequences of signing a contract or lease |
|  |  |  | Knows the legal penalty for all of the following: |
|  |  |  |  -Buying, selling and possessing marijuana and other drugs |
|  |  |  |  -Buying beer for underage individuals |
|  |  |  |  -Trespassing |
|  |  |  |  -Shoplifting |
|  |  |  |  -Burglary |
|  |  |  |  -Possession of Stolen meds |
|  |  |  |  -Traffic violations |
|  |  |  |  -Forcing sex and or touching an unwilling individual |
|  |  |  |  -Having sex and/or touching a person under 18 years of age |
|  |  |  |  -Physical assault |
|  |  |  |  -Assault with a weapon |
| **V** | **S** | **I** | **Exceptional**: |
|  |  |  | Understands the “responsibilities” that coincide with a “right”  |
|  |  |  | Is registered to vote |
|  |  |  | Knows where to go to vote |
|  |  |  | Knows the difference between “felony”, “misdemeanor”, and “violation”.  |
|  | **Category N: Pregnancy** |
| **V** | **S** | **I** | **Basic**: |
|  |  |  | Knows resources for birth control |
|  |  |  | Knows location of family planning office |
|  |  |  | Knows options for birth control |
|  |  |  | Knows options for pregnancy |
|  |  |  | Knows dangers of drugs, alcohol and tobacco during pregnancy |
|  |  |  | Knows what adequate pre-natal care is (knows to see a doctor and follow doctor advice) |

Additional information or comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_